

We believe that family engagement creates a foundation for the collaboration of mutual partners, embraces the individuality of families, and promotes a culture of learning that is child centered and family driven. The shared responsibility of schools and family and community members will build relationships that support student learning, family well-being and continued learning for all.

**BECS family engagement plan will:**

- A. *Facilitate family-to-family support:*
  - a. Provide classes that include a safe and respectful environment where families can learn from each other and participate in educational conversations about age appropriate learning strategies, health, nutrition, and behavior.
  - b. Incorporating families and community members in the planning of events, such as parent learning, to share their education and individual experiences.
- B. *Create a network of community resources such as:*
  - a. Community resources, local businesses, faith-based organizations, mental and physical health providers, and schools.
  - b. Partnering with community members and volunteers such as Kiwanis Readers and the local Fort Hood Battalion.
- C. *Promote family participation in decision making:*
  - a. Developing and supporting a PTO
  - b. Providing opportunities for families to advocate for their children and families through parent learning events, family nights, conferences, PTO and CIT.
  - c. Engaging families in program activity planning such as fundraisers to ensure activities are meeting the needs of families.
  - d. Continue to use surveys to gather information and feedback
- D. *Provide families with tools to enhance learning by:*
  - a. Providing families with information through PTO, family nights, and parent learnings to support learning at home.
  - b. Providing families with activities and resources through literacy and math nights.
  - c. Communicating information and current events through a variety of resources such as flyers, newsletters, social media, and school web site
- E. *Develop staff skills in evidence-based practices that support families that support their children's learning through:*
  - a. Continuing professional development on effective communication and engagement with families
  - b. Developing staff skills in using culturally diverse, culturally relevant, and culturally responsive family engagement strategies.
- F. *Evaluate family engagement efforts through:*
  - a. Conducting home visits as needed
  - b. Using data to align activities and school learning goals
  - c. Ensuring teachers play a role in the family engagement evaluation process