

Attendance Boundaries Parameters



1. Design attendance zones to last five years.
2. Make best effort to keep subdivisions together.
3. Make efficient use of buildings to reduce overcrowding when possible.
4. Design boundaries that facilitate efficient transportation routes, giving consideration to minimizing ride times.
5. Attempt to use natural boundary lines when possible.
6. Develop boundaries that support balanced demographics to the extent possible, considering subdivisions and travel time for students and families.
7. Develop boundaries that allow for feeder patterns from elementary to middle school and middle school to high school, to the greatest extent possible considering factors listed above.

UIL Reclassification and Realignment Conference Cutoff Numbers



6A = 2190 and above

5A = 1150-2189

4A = 505-1149

3A = 225-504

2A = 105-224

1A = 104.9 and below