

Belton ISD  
Boundary Planning  
Meeting #4

# Boundary Planning Priorities

Help us prioritize the challenges facing the boundary planning process, by providing your thoughts on the following:

Balancing enrollment and future student growth between the campuses for 5+ years

**VS**

Preserving pure feeder patterns from elementary to middle school

Drawing boundary lines based on proximity to the campuses

**VS**

Balancing enrollment and future student growth for 5+ years

Attempting to better balance the economically disadvantaged student population between the two high schools

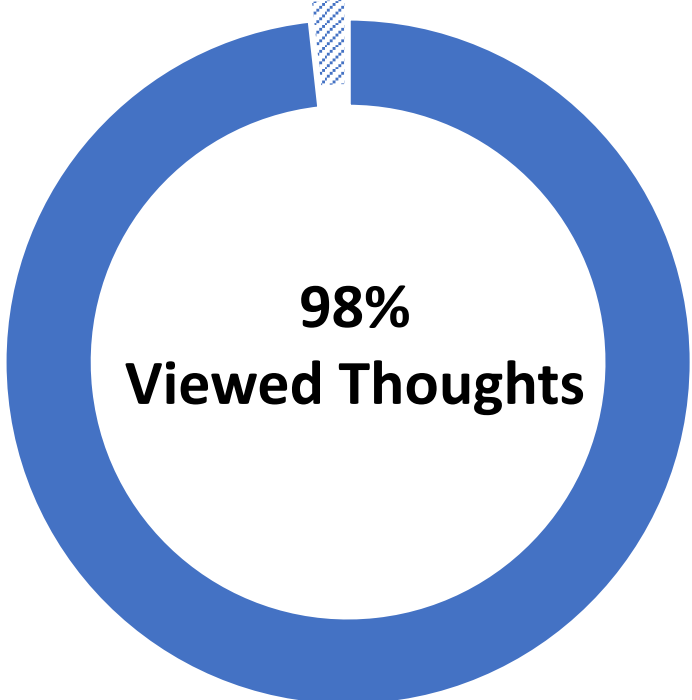
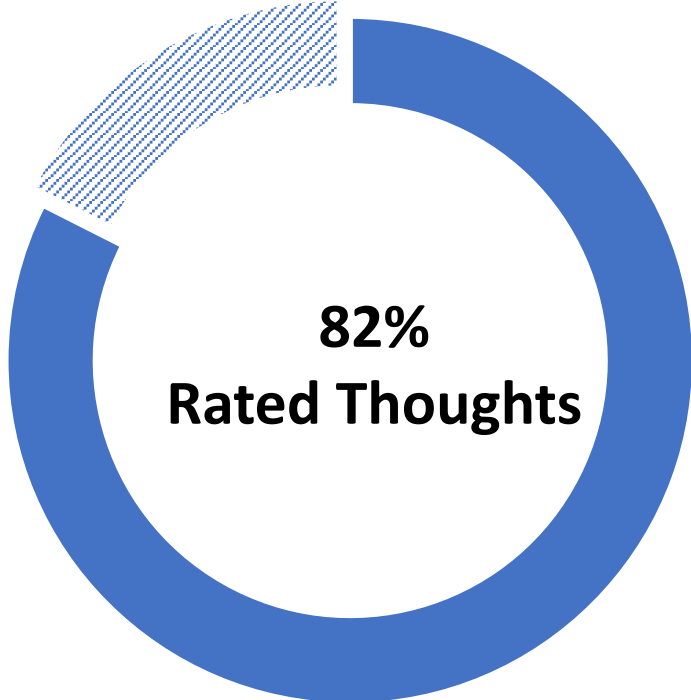
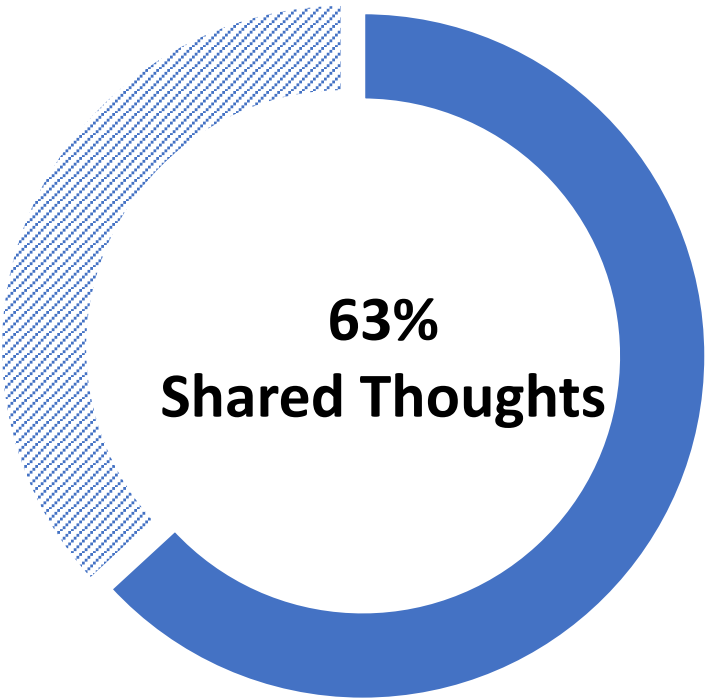
**VS**

Drawing boundary lines based on proximity to the campuses

# Thought Exchange Question:

What should be the ***top priorities*** for Belton ISD in selecting attendance boundaries for the opening of the Elementary, Middle and High School?

# Thought Exchange Engagement



# Top Thoughts:

Thinking of the children served by the school district. The children are the number one constituents.

4.5 ★★★★★ (11)

Ranked #1 of 66



## Ensuring Boundaries last 5 years was in 9 of the top 10 thoughts

Ensuring the boundaries last 5 years. This is a cumbersome process and it would be best to avoid redoing it as long as possible. Also, change in less than 5 years would affect kids twice.

4.3 ★★★★★ (30)

Ranked #2 of 66



Balancing enrollment and capacity for future growth is a top priority. Due to our current state as a fast-growth district, capacity of our campuses is crucial.

4.1 ★★★★★ (37)

Ranked #4 of 66



I believe balance capacity for each school for at least 5 years should be the priority So that we have time before having to revisit future school

4.0 ★★★★★ (37)

Ranked #12 of 66



Balancing enrollment to manage growth 5+ years Less need to change boundaries and less transfers required

4.0 ★★★★★ (37)

Ranked #11 of 66



Capacity levels very important!!!

4.1 ★★★★★ (37)

Ranked #5 of 66



# Top Thoughts:

## Creating pure feeder patterns from Elementary to Middle school did not seem to be a high priority

# 62%

Of Participants felt an elementary to middle school feeder was not a high priority

Attempting to preserve a pure feeder pattern from elementary to middle should not be a high priority.

3.7 ★★★★★ (38) Ranked #20 of 66

5	★	██████████
4	★	██████████
3	★	██████████
2	★	██████████
1	★	██████████

Our district has grown, a pure feeder pattern should not be considered between elementary to middle schools. We are too large to keep this priority.

3.7 ★★★★★ (37) Ranked #26 of 66

5	★	██████████
4	★	██████████
3	★	██████████
2	★	██████████
1	★	██████████

Don't worry so much about the elementary to middle pure feeder concept. Trying to maintain pure Elem to middle feeder patterns creates inefficiencies in drawing boundaries, elementary students will adjust

3.6 ★★★★★ (37) Ranked #33 of 66

5	★	██████████
4	★	██████████
3	★	██████████
2	★	██████████
1	★	██████████

I think balanced enrollment is more important than pure feeder patterns. I think there's a lot of change in a kid's life from elementary to middle to high school, so feeder patterns are a nice thought but not as important.

3.6 ★★★★★ (37) Ranked #35 of 66

5	★	██████████
4	★	██████████
3	★	██████████
2	★	██████████
1	★	██████████

# Areas of Split Thoughts:

## The Lakewood “Hook” had thoughts on both North and South feeder patterns

The Hook should go south. Not a priority, but why make an exception for one neighborhood? Other neighborhoods are being switched. Keep the river as a line.

3.6  (25)

Ranked #40 of 66



Keep the hook feeding north Economic diversity is important for a healthy school

3.6  (12)

Ranked #41 of 66



# Areas of Split Thoughts:

## The attempt to better balance ED in the High School Boundary Plans

37%

Of Participants rated thoughts highly that did NOT prioritize balancing the High School ED

Group A rated these thoughts high

While in an ideal world, you'd want to create equal ED throughout, it's just not realistic nor does that plan make sense for our community-traffic/ ...transportation purposes.

Group A

15 ★ 4.8 (AVG)

Group B

12 ★ 1.4 (AVG)

30%

Of Participants rated thoughts highly that DID prioritize balancing the High School ED

Group B rated these thoughts high

It's important to balance the eco dis numbers We don't want poor vs. rich schools

Group A

15 ★ 2.1 (AVG)

Group B

13 ★ 4.7 (AVG)