

Navigating Advanced Placement, Dual Credit and Blended Learning



Advanced Placement Courses



Syllabi designed by BISD teachers and submitted to College Board for approval



Courses provided by BISD. Costs for AP exams are generally \$84 with assistance available for qualifying students



Most universities accept AP credit. Texas public institutions honor scores of 3+. Course acceptance depends on college and degree program



Enrollment is open to all BISD students



Advantages

- Prepares students for college
- Based on national state standards
- Course is free to students. Financial assistance for exams available to qualifying students
- AP courses recognized nationally by most colleges and universities dependent on AP exam score
- AP courses are weighted for GPA with 20 additional points

Dual Credit Courses



Course content developed and taught by college professors



Cost per course varies, but is generally \$185-249 per course for tuition, plus the cost of textbooks



Texas public colleges and universities accept credit if the course is core curriculum identified by the State. Not all dual credit courses are core courses. Private and out-of-state universities decide what they will accept



Enrollment is based on acceptance into the community college or university, usually by taking the TSI assessment or SAT score



Advantages

- Successful completion of the course earns the student both high school and college credit
- Allows students to earn college credit at a lower cost than average college tuition
- Core classes recognized by the State transfer from one public institution to another within Texas
- Dual credit courses receive 15 points at BHS and 10 points at BNTHS@W

Dual Credit Institutions of Higher Education



*Temple College courses offered at BISD and UTPB courses offered online at BISD campus

New Dual Credit Opportunity



An opportunity for students to take dual credit courses in one of two ways:

- First or last period - student may take the course at home reporting to school 2nd period or leaving school last period
- During the school day - student will be assigned a location to work independently



Next Steps for Considering College Credit in High School

- Review college websites
- Identify the college's policy for transfer credits to see if the course transfers
- Ask the college advisor about acceptance status and scholarships if your child earns a significant number of dual credit hours
- Consider your child's potential major, selected college or university, and impact on GPA to determine if they benefit more from AP or dual credit
- Call your child's high school counselor if you have questions



Things to Consider

- What kind of student is my child?
- Where will my child attend college? (In Texas or out of state)
- What does my child plan to identify as a major? (AP vs Dual Credit)
- What is the cost benefit?
- Will this affect my child's eligibility for college scholarships or participation in sports at the college level? (Check with financial aid office)



Blended Learning Opportunity

An opportunity for students to take a course from home with scheduled meeting times at school:

- First or last period - student may take the course at home reporting to school for course only on days required by teacher
- Must be enrolled in courses for at least 5 periods during the school day
- US Govt / Economics at BHS and Physics at BNTHS@W
- Course weighted same as on-level academic course



Important Contacts

Temple College - <http://templejc.edu/academics/dual-credit/> 254-298-8621

Temple College BioScience Institute - <http://templejc.edu/about/center-locations/texas-bioscience-institute/> - 254-298-8782

UMHB - <http://future.umhb.edu/dualcredit/admission> - 254-295-8642

UTPB - <http://www.utpb.edu/academics/dual-credit> - 432-555-2106

BHS Counseling Office - Scott Ivy - 254-215-2382

BNTHS@W Counseling Office - Susan Badgett - 254-215-2503

BISD Advanced Academics - Sam Wilds - 254-215-2040