

CABAB BELL SCHEDULE



C Day (Monday)

1st Period	8:40 - 9:25	45 mins
2nd Period	9:30 - 10:25	45 mins + 10 minute announcements/check emails
4th Period	10:30 - 11:15	45 mins
A Lunch // Student Drop-In Hours 3rd Period	11:20 - 12:05 12:10 - 12:55	45 mins 45 mins
3rd Period B Lunch // Student Drop-In Hours 3rd Period	11:20 - 11:45 11:45 - 12:30 12:35 - 12:55	25 mins 45 mins 20 mins
3rd Period C Lunch // Student Drop-In Hours	11:20 - 12:05 12:10 - 12:55	45 mins 45 mins
5th Period	1:00 - 1:45	45 mins
6th Period	1:50 - 2:35	45 mins
Clubs	2:40 - 3:23	43 mins
7th Period	3:28 - 4:13	45 mins

A Days (Tues/Thurs) & B Days (Wed/Fri)

1st Period	8:40 - 9:30	50 mins
2nd/5th Period	9:35 - 11:15	100 mins
A Lunch // Student Drop-In Hours 3rd Period Project Refinement Period	11:20 - 12:10 12:15 - 1:05 1:05 - 1:30	50 mins 50 mins 25 mins
Project Refinement Period B Lunch // Student Drop-In Hours 3rd Period	11:20 - 11:45 11:45 - 12:35 12:40 - 1:30	25 mins 50 mins 50 mins
3rd Period Project Refinement Period C Lunch // Student Drop-In Hours	11:20 - 12:10 12:10 - 12:35 12:40 - 1:30	50 mins 25 mins 50 mins
4th/6th Period	1:35 - 3:15	100 mins
7th Period* *announcements	3:20 - 4:13	53 mins

Our new bell schedule has been crafted in collaboration with our staff through our Professional Learning Communities (PLCs), ensuring that every teacher's voice has been heard in its development. With a focus on consistency and structure, as well as opportunities for meaningful student engagement, our schedule reflects the collective input and needs of our educators. Through weekly clubs integrated into the school day, teachers have the chance to connect with students on a deeper level, fostering stronger relationships and enhancing the learning experience.

In alignment with our staff's preferences and subject-specific needs, our bell schedule incorporates varying class lengths to accommodate instructional priorities. 1st, 3rd, and 7th periods are structured as 50-minute classes, providing regular daily engagement for subjects like math and other tested disciplines. Conversely, 2nd, 4th, 5th, and 6th periods feature 100-minute classes, catering to the instructional preferences of subjects such as science, english, and certain Career and Technical Education (CTE) courses. This balance ensures that teachers have the opportunity to engage with their students according to their preferences, with a focus on meeting the needs of math and selected CTE courses as scheduling priorities. By carefully considering these factors, we strive to optimize instructional time and support the success of both our students and staff.

The implementation of a C,A,B,A,B schedule, with Monday serving as the anchor C day, allows for strategic planning and goal-setting at the beginning of each week. A Days (Tuesday and Thursday) and B Days (Wednesday and Friday) provide a consistent rhythm, facilitating effective instruction and collaboration. Importantly, our schedule includes designated student drop-in time during extended lunch periods (teachers will have a 30 minute lunch), providing students with access to additional support and fostering their independence and agency. The project refinement period on A and B days replaces traditional advisory time, emphasizing our commitment to student-centered learning and collaborative project work. As many of our students are bussed to campus, it's imperative that we allocate time during the day for group collaboration, access to specialized equipment, and support from staff members. This schedule reflects our dedication to meeting the diverse needs of our student body and promoting a dynamic and enriching educational experience for all.